



Differentiating Instruction: Why, What, How??

How often have we been in a conversation with a colleague about trying to meet the needs of all of our students, and we hear the dreaded phrase “well, just differentiate”... this blanket statement can bring about visions of creating 18 different lesson plans for our 18 students. This is not sustainable, so what is differentiation REALLY? How do we meet the needs of diverse learners and keep our sanity? Differentiation is based on

- Content – building readiness, increasing accessibility, interests
- Process – making sense of new learning
- Product – showing understanding in different ways
- Environment – the classroom norms, relationships and physical environment that allows learning to occur

In this workshop, participants experience differentiated adult learning and make the connection between WHY we differentiate to how and what that looks like in our classrooms.

If you would like more information about a workshop on Differentiation, please contact Terry using the information below.

*I liked the variety.
I liked the novelty of
the different strategies
and enjoyed the challenge
of trying unfamiliar tools*

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