Think Aloud

- A think aloud is when learners say out loud what they are thinking about. By modelling thinking aloud, teachers can expose their thinking. Think alouds can be used in conjunction with a variety of comprehension strategies, including making connections, making inferences, visualizing, and questioning.

- When reading aloud, you can stop from time to time and orally complete sentences like these:
  - So far, I've learned...
  - This made me think of...
  - That didn't make sense.
  - I reread that part because...
  - I was confused by...
  - I think the most important part was...
  - That is interesting because...
  - I wonder why...
  - I just thought of...

**Variation: Paired Think Aloud**

Similar to a teacher-led think aloud, this strategy helps make visible the many connections to prior knowledge that readers make as they learn new information.

In pairs, learners skim a text and identify logical chunks where they will switch roles. The first reader reads the text out loud, pausing every few sentences to explain the connections being made in their mind. These might be text-to-text, text-to-self or text-to-world connections. Once the reader gets to the switch point, the other person becomes the reader. Ideally, partners would switch a number of times within a reading.
