**Highlighting Strengths**

By highlighting strengths, learners are able to narrow down what concepts they require additional practice or support with. Learners need three highlighters of different colours.

**Colour 1:** After completing questions, students check answers against an answer key and highlight those answers that are correct. Students then reflect on the types of questions that were done correctly the first time – what do they know how to do well?

**Colour 2:** Now students check their incorrect answers. If they are able to figure out where they made a mistake and are able to correct their answer without support, they highlight that answer a second colour. Students then reflect on the types of questions that they were able to figure out when given a second chance.

**Colour 3:** Those questions that students are not able to figure out without additional support are highlighted a third colour. Students then do additional research or ask for help from a peer or teacher. The third colour would be the area of emphasis for studying or additional practice.