Question Builder

The Question Builder can be used as a framework for students to create good questions about concepts being explored in your classroom. The Question builder framework can be used in a number of contexts, including:

Interpreting Graphs and Charts

- Pre-reading:
  - examine charts and/or graphs.
  - Develop questions using the Question Builder framework.
- Post-reading:
  - go back to pre-reading questions and try to answer them.
  - If there are questions left unanswered, have students develop a way to find those answers.

Analyzing Primary Artifacts

- Provide an artifact like a photograph, letter, poster, video that is useful for them to gain an understanding of a concept in your classroom.
- Students develop questions using the Question Builder about what they see in the artifact.
- Have each group share their questions with each other and
  - Chart common issues or concerns
  - Attempt to answer questions
  - Use questions to focus their learning

Looking for Patterns and Trends

- Provide statistical data ie) population trends.
  - Students examine data and use the Question Builder to create a list of questions about the data they are examining.
  - Swap questions they have discovered and attempt to answer.
  - Discuss possible future trends from the data.

Textbook Twist

- While reading text sections, have students develop thought-provoking questions about the material they are reading. Use the Question Builder to experiment with questions.
- Students select the best questions to share their understanding of the text/new learning.

### Question Builder Framework


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<th>Who</th>
<th>is, are, was, were, did, does, can, could, would, should, will, might</th>
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<tbody>
<tr>
<td>What</td>
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<tr>
<td>Which</td>
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