Talking Points

Topic: Outcomes-Based Assessment

1. A percentage mark is as useful to a student as written feedback.
2. A final, cumulative exam is always the best measure of what a student is able to know, do and understand in a course.
3. A mid-unit check is useful in all subjects.
4. Formative assessment should never be given a grade.
5. Summative assessment should occur at the end of a unit of study.
6. Formative assessment is more powerful than summative assessment.
7. Conversations and observations are less useful as assessment tools than products.
8. Percentages are the most accurate way to report student achievement.
9. Rubrics are best when they are standardized across grade levels and subjects.
10. When assignments are handed back with no grade, students are frustrated.
11. Performance tasks and assessments are useful.
12. It is better to have a number of different types of assessments in every unit.