



Not Just a Webinar...

Johanson Consulting Professional Learning ONLINE

Professional learning can help you meet your individual, school, and system goals. Moving professional learning online does not mean it has to be a simple webinar. Join us for interactive, engaging professional learning this winter and spring!



I am excited to be collaborating with Sharon Anaquod, Nancy Barr, Kyla Bouvier and Megan Weisbrod to prepare the following online learning sessions.

As a school or system, if you are interested in providing differentiated, cost-effective professional learning for your staff, consider signing up for a **PD Choice Board**. This will streamline your registration process and save you up to 25% of all registrations! If you would like to know more, please refer to the last page of this document and contact Terry@johansonconsulting.ca or phone 306-220-9169 for more information.

If you are an individual and would like to attend any of these workshops, register at <https://johansonconsulting.ca/onlinepd/> or contact Terry Johanson to bring online, interactive professional learning to your staff this winter or spring.



Terry Johanson
302 West Hampton Blvd
Saskatoon SK, S7R 0G6
<https://johansonconsulting.ca/>

Johanson Consulting Online Learning Calendar – Winter/Spring 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Mar 1	Mar 2	Mar 3	Mar 4	Mar 5	Mar 6
18) Active Strategies to Mitigate Trauma 4:15 – 6:15	14) Project-Based ELA 4:30 – 6:00 (two days)	17) Joy, Empathy, Compassion 1:00 – 3:00	9) Just Breathe: Reading and Writing for Calm 7:00 – 9:00		8) Writing Across Curricula 10:00 – 2:30 (inc. 30 min lunch)
Mar 8	Mar 9	Mar 10	Mar 11	Mar 12	Mar 13
4) Strength-Based Mathematics 1:00 – 4:00		11) Writing: Teach to Describe 1:00 – 3:00			6) Disempowering the Math Gap 10:00 – 2:30 (inc. 30 min lunch)
18) Active Strategies to Mitigate Trauma 4:30 – 6:30	2) Awakening Math Spirit: Mawe Zimin (Berry Picking) 4:30 – 6:30 (two days)		15) Brain to Mitigate Trauma 4:30 – 6:30		
Mar 15	Mar 16	Mar 17	Mar 18	Mar 19	Mar 20
1) Prioritizing & Sequencing Math 6:30 – 9:00	4) Strength-Based Mathematics 4:30 – 6:00 (two days)		16) Environment to Mitigate Trauma 4:30 – 6:30		7) Comprehension Across Subjects 10:00 – 2:30 (inc. 30 min lunch)
	3) Let's Play! Math Games Online 7:00 – 9:00				
Mar 22	Mar 23	Mar 24	Mar 25	Mar 26	Mar 27
	21) Outcomes-Based Assessment 1:00 – 5:00	12) Writing: Teach to Compare 1:00 – 3:00			21) Outcomes-Based Assessment 10:00 – 2:30 (inc. 30 min lunch)
3) Let's Play! Math Games Online 4:30 – 6:30	9) Just Breathe: Reading and Writing for Calm 7:00 – 9:00	6) Disempowering the Math Gap 4:30 – 6:30 (two days)			
Mar 29	Mar 30	Mar 31	Apr 1	Apr 2	Apr 3
	14) Project-Based ELA 1:00 – 4:00	Joy, Empathy, and Compassion 9:30 – 11:30		Good Friday	Easter Weekend
	19) Create a Culture of Care 4:30 – 6:30 (two days)	9) Just Breathe: Reading and Writing for Calm 6:30 – 8:30			
Apr 5	Apr 6	Apr 7	Apr 8	Apr 9	Apr 10
Easter Monday	8) Writing Across Curricula 10:00 – 2:30 (inc. 30 min lunch)	11) Writing: Teach to Describe 10:00 – 12:00	22) Go Outside! Sparking Ideas 10:00 – 12:00	12) Writing: Teach to Compare 10:00 – 12:00	
		10) Writing: Teach to Persuade 1:00 – 3:00	23) Go Outside! Connecting Curriculum 1:00 – 3:00		
Apr 12	Apr 13	Apr 14	Apr 15	Apr 16	Apr 17
	2) Awakening Math Spirit: Maskode Bizhiki (The Buffalo) 1:00 – 5:00		10) Writing: Teach to Persuade 1:00 – 3:00		
		15) Brain to Mitigate Trauma 4:15 – 6:15			

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Apr 19	Apr 20	Apr 21	Apr 22	Apr 23	Apr 24
		4) Strength-Based Mathematics 1:00 – 4:00	18) Active Strat to Mitigate Trauma 1:00 – 3:00		
		Joy, Empathy, and Compassion 7:00 – 9:00			
Apr 26	Apr 27	Apr 28	Apr 29	Apr 30	May 1
	6) Disempowering the Math Gap 1:00 – 5:00		20) Making Sense of Curriculum 1:00 – 3:00		
			5) Year Plan Multi-Graded Math 6:30 – 8:30		
May 3	May 4	May 5	May 6	May 7	May 8
	16) Environment to Mitigate Trauma 1:00 – 3:00	13) Writing: Teach to Explain 1:00 – 3:00			
May 10	May 11	May 12	May 13	May 14	May 15
			5) Year Plan Multi-Graded Math 1:00 – 3:00		
	19) Creating a Culture of Care 4:15 – 6:15 (two days)				
May 17	May 18	May 19	May 20	May 21	May 22
		23) Go Outside! Connecting Curriculum 1:00 – 3:00			
	22) Go Outside! Sparking Ideas 4:15 – 6:15				

To Register: If your school or system has opted for a PD Choice Board, please use your unique Google Form. If not, register for any of these events at <https://johansonconsulting.ca/onlinepd/> using EventBrite. Contact me at Terry@johansonconsulting.ca or at 306-220-9169 if you have any questions.

Session Descriptions

Numeracy

<p>1 <u>Where to Now? Prioritizing and Sequencing Your Math Year</u> Co-facilitated by Megan Weisbrod The 2020-2021 school year is racing by. How might we sequence the remainder of our math year to ensure that students have the foundation they need? This session will provide you with resources and a process to consider your curriculum and student needs.</p>	<p>2.5 hours \$40/person</p>	<p>Target: Teachers</p>
<p>2 <u>Awakening Math Spirit: Connecting and Assessing Math Within Cultural Experiences</u> Co-facilitated by Sharon Anaquod <u>Mawe Zimin (Berry Picking)</u> <u>Maskode Bizhiki (The Buffalo)</u> Cultural teachings are at the center of how and what our students need to learn, both in and out of school. Using an example of Mawe zimin (Berry Picking), these sessions will connect cultural practices with mathematics and assessment to honour the thinking our students do every day.</p>	<p>4 hours \$80/person</p>	<p>Target: Teachers and Educational Associates</p>
<p>3 <u>Let's Play! Math Activities, Routines and Games for Fluency</u> Games are a great way to practice math skills and increase student engagement. There is a difference between playing online math games and playing with math in an online environment. This session will introduce some simple games that can be played online or in person.</p>	<p>2 hours \$40/person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>4 <u>Strength-Based Differentiation in Mathematics</u> How might we connect math content, pedagogies and Gardner's multiple intelligences? This effective and efficient planning process will give you a framework for planning a strength-based differentiated unit of study in math.</p>	<p>3 hours \$60/person</p>	<p>Target: Teachers</p>
<p>5 <u>Solving the Year Plan Mystery in Multi-Graded Math</u> Co-facilitated by Megan Weisbrod Beyond theory, this practical, interactive workshop will have you connect with peers, make sense of curriculum and cluster Saskatchewan outcomes into an instructional sequence that makes sense for you and your students.</p>	<p>2 hours \$40/person</p>	<p>Target: Teachers</p>
<p>6 <u>Disempowering the Math Gap: Assess-Respond-Instruct</u> Co-facilitated by Megan Weisbrod How do we plan for math to meet the diverse needs of students? The Assess-Respond-Instruct framework will empower you and your students to focus on what they need to be competent and confident in mathematics.</p>	<p>4 hours \$80/person</p>	<p>Target: Teachers</p>

Literacy

<p>7 <u>Comprehension Across All Subjects</u> Comprehension Strategies are ways in which we make meaning of information we take in through text, media, and sound. This session will have you experience meaning-making strategies that can deepen understanding of concepts across all curricula.</p>	<p>4 hours \$80/person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>8 <u>Teaching Writing Across Curricula</u> Courses such as mathematics, science, social studies, and art often require that students describe, compare, explain and persuade. This session will help you identify WHEN and HOW to teach writing skills to help students understand the subjects they are learning.</p>	<p>4 hours \$80/person</p>	<p>Target: Teachers and Educational Assistants</p>

<p>9 <u>Just Breathe: Reading and Writing for Calm</u> How might you use literacy to create calm? What are some proactive and responsive strategies to help students get to and maintain calm and promote regulation? This session will have you experience calming strategies and consider where you might use them with your students.</p>	<p>2 hours \$40/Person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>10 <u>Writing: Teaching How to Persuade</u> We ask students to persuade across curricula. How do we help students organize their thinking? This session will give an overview of what it means to PERSUADE and provide simple tools and assessment criteria for what makes quality persuasive writing.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>11 <u>Writing: Teaching How to Describe</u> In science, we might ask students to describe an ecosystem. In social studies, we might ask students to describe a form of government. How do we help students organize their thinking? This session will give an overview of what it means to DESCRIBE and provide simple tools and assessment criteria.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>12 <u>Writing: Teaching How to Compare</u> We might ask students to compare types of ecosystems or characters in a story. How do we help students organize their thinking? This session will give an overview of what it means to COMPARE and provide simple tools and assessment criteria.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>13 <u>Writing: Teaching How to Explain</u> We often ask students to explain their thinking in math or explain their procedure in science. How do we help them organize their thinking? This session will give an overview of what it means to EXPLAIN and provide simple tools and assessment criteria.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>14 <u>Project-Based Approach to ELA – Planning with a Destination in Mind</u> Co-facilitated by Megan Weisbrod How do you plan for literacy across several outcomes? In this session, we offer a practical planning approach to literacy that begins with a destination and includes scaffolding, curricular outcomes, and responsive instruction in a targeted and purposeful way.</p>	<p>3 Hours \$60/person</p>	<p>Target: Teachers</p>

Wellness

<p>15 <u>Understand the Brain to Mitigate Trauma</u> Co-facilitated by Nancy Barr Trauma impacts brain development and function. This session will introduce the foundational understanding of the brain, how we might select teaching strategies to mitigate the impact of trauma, and plan instruction to help build new neural pathways for our students.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>16 <u>Developing a Classroom Environment to Mitigate Trauma</u> Co-facilitated by Nancy Barr A classroom environment that is calm, safe, responsive and meets sensory needs can help students who have experienced trauma self-regulate and engage in learning. This session includes strategies to build a physical and emotional environment that helps to mitigate the impact of trauma.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>17 <u>Stepping Into Your Power: Cultivate Joy, Empathy and Compassion</u> Co-facilitated by Kyla Bouvier When we allow ourselves to embody joy, empathy, and compassion, we can show up more fully for ourselves and others. In this interactive session, we will be discussing practical strategies to cultivate more joy in our lives.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers and Educational Assistants</p>

<p>18 <u>Active Strategies to Mitigate Trauma</u> Co-facilitated by Nancy Barr Strategies that connect students' mind, body, spirit, and emotion can be planned for proactively or to respond to dysregulation. This session will focus on mindfulness, movement, arts, and brain and body breaks.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers and Educational Assistants</p>
<p>19 <u>Create a Culture of Care</u> Co-facilitated by Nancy Barr Caring is more than being kind. A culture of care is founded on the 5Es of Citizenship Education (Enlightened, Empowered, Empathetic, Ethical, and Engaged) for self, classrooms, and community. This session has you define a culture of care and explore brain-based strategies that help you get there.</p>	<p>4 hours \$80/person</p>	<p>Target: Teachers and Educational Assistants</p>

Curriculum, Instruction and Assessment

<p>20 <u>Making Sense of Curriculum Through Mapping</u> A first step in planning is asking what curriculum is asking our students to know, do and understand. By mind mapping outcomes and indicators, we can discover the big ideas and let our creativity imagine teaching and learning ideas that fit our classrooms and communities.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers</p>
<p>21 <u>Planning for Outcomes-Based Instruction and Assessment</u> Outcomes-based assessment connects curriculum, instruction, and assessment living side by side in our classrooms. This session outlines an efficient planning process that helps us create an assessment plan and identify criteria for success.</p>	<p>4 hours \$80/person</p>	<p>Target: Teachers</p>
<p>22 <u>Go Outside! Sparking Ideas</u> Co-facilitated by Nancy Barr We want to go outside to learn. Kids want to go outside to learn. This engages our students and encourages students to make connections to community, cultural and land-based teaching. Where do we begin? How do we find ideas to spark outdoor inquiry within ourselves, our students and our curricula?</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers</p>
<p>23 <u>Go Outside! Connecting Curriculum</u> Co-facilitated by Nancy Barr When we go outside, how do we connect to curriculum and assess the learning while we are exploring and performing? This session approaches planning so that our time outside is an integral part of our instruction and assessment plan.</p>	<p>2 Hours \$40/person</p>	<p>Target: Teachers</p>

To Register: If your school or system has opted for a PD Choice Board, please use your unique Google Form. If not, register for any of these events at <https://johansonconsulting.ca/onlinepd/> using EventBrite. Contact me at Terry@johansonconsulting.ca or at 306-220-9169 if you have any questions.



Terry Johanson
302 West Hampton Blvd
Saskatoon SK, S7R 0G6
<https://johansonconsulting.ca/>

Why Opt into a Johanson Consulting Online PD Choice Board?

Differentiated Professional Learning: We know that differentiated learning is a good idea in our classrooms, and a PD Choice Board allows that same flexibility for your staff. Individuals can opt into those topics and times that fit them best.

- Topics include literacy across all subjects, mathematics, general curriculum and instruction, and wellness.
- Workshops occur during school, after school, evenings, weekends, and school holidays.

Cost Efficient: By setting up a Choice Board for your staff, you are providing diverse topics at an affordable rate. To help with your budgets, Johanson Consulting is offering a tiered discount for your registrations:

- 25 – 49 registrations – 5% discount.
- 50 – 74 registrations – 10% discount.
- 75 – 100 registrations – 15% discount.
- 100 – 199 registrations – 20% discount.
- 200+ registrations – 25% discount.

If you are in a small school, consider connecting with your neighbours and accumulate your PD registrations together!

What is a PD Choice Board?

The Johanson Consulting Online PD Calendar has been set for dates February 1 – May 28, 2021. To set up your PD Choice Board, you can either:

- Have your staff choose from the entire calendar of events, or
- Narrow the options to those that work towards your school or system goals best.

How do Staff Register?

You will be provided with a unique registration link to forward to your staff. Choice Boards must be set up prior to your staff registering for workshops. You decide beforehand if there is a maximum number of workshops each staff member can register for and/or if there is a maximum number of workshops your staff can register for overall.

- You pay only for actual registrations, and do not need to pre-determine how many registrations you will be invoiced for.
- All staff register for workshops of their choice within a pre-determined registration window using the unique registration link. Registrations are sent to you for approval.
- Staff have up to 2 days prior to an event to cancel or transfer registrations.

Contact Terry with your questions or to arrange for your school or system's PD Choice Board registration link!



Johanson Consulting

Terry Johanson
302 West Hampton Blvd
Saskatoon SK, S7R 0G6
306-220-9169

terry@johansonconsulting.ca
<https://johansonconsulting.ca/>