



Johanson Consulting

...and Friends

PROFESSIONAL LEARNING CATALOGUE

2021-2022 School Year

NOT JUST A WEBINAR

Whether you are seeking online or in-person professional learning, we have the skills and knowledge to design and deliver high-quality, interactive, and relevant professional learning. Contact us for more information.

Terry Johanson



Not Just a Webinar...

Johanson Consulting Professional Learning

Just like our students, teachers deserve to have high quality, differentiated learning experiences. Professional learning can help you move towards your individual, school, and system goals. I am so excited to be collaborating with professionals from across Saskatchewan to design and facilitate sessions that can be offered both online and in-person. My collaborators include **Sharon Anaquod, Nancy Barr, Kyla Bouvier, Megan Weisbrod, Stacy Becker, and Michelle Pantel**. Together, we have created a catalogue of sessions that we feel are most relevant to teachers and leaders right now. If you and your staff have unique learning needs, please contact me to discuss possibilities.

Terry Johanson, Johanson Consulting

The following catalogue includes:

- Online Fall Program Calendar (October – December)
- Session Descriptions
- Ways to Access Johanson Consulting Professional Learning sessions
 - PD Choice Board for Schools or Systems
 - PD Passport for Individuals
 - PD Passport Bring-A-Friend
 - Individual Session Registration
 - Contracted Services



Contact Terry@johansonconsulting.ca or phone 306-220-9169 for more information.



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Johanson Consulting Online Learning Calendar – Fall, 2021

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Oct 4	Oct 5	Oct 6	Oct 7	Oct 8	Oct 9
22. Understand the Brain to Mitigate Trauma 4:30 – 6:30	11. Foundations of Reading 1:00 – 5:00		4A. ELL in Math: Elementary 1:00 – 3:00		
	7. Multi-Graded Math 7:00 – 9:00		4B. ELL in Math: MYrs and HS 4:30 – 6:30		
Oct 11	Oct 12	Oct 13	Oct 14	Oct 15	Oct 16
Thanksgiving Monday			3A. Number Sense and Place Value Date TBD		
			27. Self-Assess and Goal Setting 4:30 – 6:30		
Oct 18	Oct 19	Oct 20	Oct 21	Oct 22	Oct 23
16. Active Strategies Mitigate Trauma 4:30 – 6:30	6. Prioritizing and Sequencing Math 7:00 – 9:30		3B. Addition and Subtraction 4:30 – 6:30	18. Cultivate Joy: Mind-Body Connection 9:00 – 11:30	31. Outcomes-Based Assessment 10:00 – 2:30 (Break for Lunch)
Oct 25	Oct 26	Oct 27	Oct 28	Oct 29	Oct 30
24. Connecting with Community 7:00 – 9:00	2. Disempowering the Math Gap 7:00 – 9:00 (Part 1 of 2)	21A. Reframing Behaviour 6:30 – 8:30	3C. Multiplication and Division 4:30 – 6:30		
Nov 1	Nov 2	Nov 3	Nov 4	Nov 5	Nov 6
30A. Go Outside! Sparking Ideas 4:30 – 6:30	2. Disempowering the Math Gap 7:00 – 9:00 (Part 2 of 2)				
Nov 8	Nov 9	Nov 10	Nov 11	Nov 12	Nov 13
			Remembrance Day		
Nov 15	Nov 16	Nov 17	Nov 18	Nov 19	Nov 20
		21B. Reframing Response to Behaviour 6:30 – 8:30		33. Mindful Conversations 9:00 – 2:30 (Break for Lunch)	14. Writing Across Curricula 10:00 – 2:30 (Break for Lunch)
Nov 22	Nov 23	Nov 24	Nov 25	Nov 26	Nov 27
30B. Go Outside! Connecting Curriculum 4:30 – 6:30	17. Create a Culture of Care 7:00 – 9:00 (Part 1 of 2)	21C. Reframing Hidden Stressors 6:30 – 8:30	17. Create a Culture of Care 7:00 – 9:00 (Part 2 of 2)		
Nov 29	Nov 30	Dec 1	Dec 2	Dec 3	Dec 4
30C. Go Outside! Assessing Outdoors 4:30 – 6:30	23. Classroom Structures for Differentiation 7:00 – 9:00	9. Ten Tips for Trauma-Informed Math 4:30 – 6:30			

To register, go to <https://johansonconsulting.ca/onlinepd/> or email Terry@johansonconsulting.ca

Session Descriptions

- Not all sessions are offered on calendar during each of our PD Calendar Date Ranges.
 - Fall Programming: September 24 – December 3
 - Winter Programming: January 3 – March 11
 - Spring Programming: March 14 – May 19
- If you are interested in any of these topics or a blend of topics as a contracted service for your school or system, please contact Terry@johansonconsulting.ca.

Numeracy

<p>1. <u>Awakening Math Spirit: Connecting and Assessing Math Within Cultural Experiences</u> Co-facilitated by Sharon Anaquod</p> <p>Cultural teachings are at the center of how and what our students need to learn, both in and out of school. Using different culturally important topics, these sessions will connect cultural practices with mathematics and assessment to honour the thinking our students do every day. These sessions are designed using the same planning process but will include different examples related to the following topics.</p> <p>Topics:</p> <p>A. Mawe Zimin (Berry Picking)</p> <p>B. Mashkode Bizhiki (The Buffalo)</p>	<p>4 hours/topic \$90/topic</p>	<p>Target: Teachers and Educational Associates</p>
<p>2. <u>Disempowering the Math Gap: Assess-Respond-Instruct</u> Co-facilitated by Megan Weisbrod</p> <p>How do we plan for math to meet the diverse needs of students? The Assess-Respond-Instruct framework will empower you and your students to focus on what they need to be competent and confident in mathematics. This two-part session is designed to provide you with an understanding of Assess-Respond-Instruct Framework and give you practice identifying pre-skills, creating efficient assessments and responsive instruction.</p>	<p>4 hours \$90</p>	<p>Target: Teachers</p>
<p>3. <u>Dispelling Math Misunderstandings and Misconceptions</u> Co-facilitated by Megan Weisbrod</p> <p>This series of workshops is designed to explore student misunderstanding, misconceptions, and common errors within key math concepts. These sessions will include what misconceptions look like and how you might teach to address them. They are designed so that you can attend as many sessions as are relevant to your teaching assignment.</p> <p>Topics:</p> <p>A. Number Sense and Place Value</p> <p>B. Addition and Subtraction</p> <p>C. Multiplication and Division</p> <p>D. Fractions, Decimals and Percent</p> <p>E. Algebraic Thinking</p> <p>F. Measurement and Geometry</p>	<p>2 hours/topic \$50/topic</p>	<p>Target: Teachers and Educational Associates</p>

<p>4. <u>English Language Learners in Mathematics</u> Co-Facilitated by Michelle Pantel</p> <p>More than “just good teaching” in mathematics, our English Language Learners (ELLs) benefit from specific strategies and instructional design to support their learning. These two sessions will include similar strategies but will focus on grade-appropriate mathematics examples.</p> <p>Topics: A. ELL in Mathematics – Grades 1 to 5 B. ELL in Mathematics – Grades 6 to 10</p>	<p>2 hours/topic \$50/topic</p>	<p>Target: Teachers</p>
<p>5. <u>Let’s Play! Math Activities, Routines and Games for Fluency</u></p> <p>Games are a great way to practice math skills and increase student engagement. There is a difference between playing online math games and playing with math in an online environment. This session will introduce some simple games that can be played online or in person.</p>	<p>2 hours \$50</p>	<p>Target: Teachers and Educational Assistants</p>
<p>6. <u>Prioritizing and Sequencing Your Math Year</u> Co-facilitated by Megan Weisbrod</p> <p>The 2020-2021 school year raved by, with many complexities and disruptions. How might we prioritize and sequence our math year to ensure that students have the foundation they need to be ready for next year? This session will provide you with resources and a process to consider your curriculum and student needs.</p>	<p>2.5 hours \$60</p>	<p>Target: Teachers</p>
<p>7. <u>Solving the Year Plan Mystery in Multi-Graded Math</u> Co-facilitated by Megan Weisbrod</p> <p>Beyond theory, this practical, interactive workshop will have you connect with peers, make sense of curriculum and cluster Saskatchewan outcomes into an instructional sequence within a multi-graded math classroom that makes sense for you and your students.</p>	<p>2 hours \$50</p>	<p>Target: Teachers</p>
<p>8. <u>Strength-Based Differentiation in Mathematics</u></p> <p>How might we connect math content, pedagogies, and Gardner’s multiple intelligences? This effective and efficient planning process will give you a framework for planning a strength-based differentiated unit of study in math.</p>	<p>3 hours \$70</p>	<p>Target: Teachers</p>
<p>9. <u>Ten Tips for Trauma-Informed Math Class</u> Co-facilitated by Nancy Barr</p> <p>Statistically, over half of our students have experienced some form of childhood trauma, such as abuse, neglect, witnessing violence, or natural disasters. Mathematics itself can sometimes spark anxiety and stress in students. Join us for this session to explore ten practical tips and strategies that might help to reduce stressors and help to rebuild positive neural pathways.</p>	<p>2 hours \$50</p>	<p>Target: Teachers and Educational Assistants</p>

Literacy

<p>10. <u>Comprehension Across All Subjects</u></p> <p>Comprehension Strategies are ways in which we make meaning of information we take in through text, media, and sound. This session will have you experience meaning-making strategies that can deepen understanding of concepts across all curricula.</p>	<p>4 hours \$90</p>	<p>Target: Teachers and Educational Assistants</p>
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Literacy Continued Next Page

<p>11. <u>Foundations of Reading Success beyond Primary Grades</u> Facilitated by Michelle Pantel</p> <p>A key element of reading is decoding, but how do you teach it when a student is no longer in grade 1? We have many students in upper elementary, middle years and high school that would benefit from explicit reading instruction. This session will examine how to explicitly support decoding through a responsive practice to build up a student to become a successful reader.</p>	<p>4 hours \$90</p>	<p>Target: Teachers and Educational Assistants</p>
<p>12. <u>Just Breathe: Reading and Writing for Calm</u></p> <p>How might you use literacy to create calm? What are some proactive and responsive strategies to help students get to and maintain calm and promote regulation? This session will have you experience calming strategies and consider where you might use them with your students.</p>	<p>2 hours \$50</p>	<p>Target: Teachers and Educational Assistants</p>
<p>13. <u>Project-Based Approach to ELA – Planning with a Destination in Mind</u> Co-facilitated by Megan Weisbrod</p> <p>How do you plan for literacy across several outcomes? In this series of sessions, we offer a practical planning approach to literacy that begins with a destination and includes scaffolding, curricular outcomes, and responsive instruction in a targeted and purposeful way.</p> <p>Topics:</p> <ul style="list-style-type: none"> A. <i>Connecting Projects and Curriculum</i> B. <i>Informative ELA Assessment – How do we know what they know?</i> C. <i>Designing Responsive ELA Skills Instruction</i> <p>23. <u>Classroom Structures for Differentiation (All Subjects)</u></p>	<p>2 Hours/topic \$50/topic</p>	<p>Target: Teachers</p>
<p>14. <u>Teaching Writing Across Curricula</u></p> <p>Courses such as mathematics, science, social studies, and art often require that students describe, compare, explain and persuade. This session will help you identify WHEN you might teach writing skills to help students understand the subjects they are learning.</p>	<p>4 hours \$90</p>	<p>Target: Teachers</p>
<p>15. <u>Teaching and Assessing Writing Forms</u></p> <p>We ask students to describe, persuade, compare, and explain across curricula. How do we help students organize their thinking? Each writing session will give an overview of the underlying structure of each form of writing and provide simple tools and assessment criteria for each.</p> <p>Topics:</p> <ul style="list-style-type: none"> A. <i>Teaching to Describe</i> B. <i>Teaching to Persuade</i> C. <i>Teaching to Explain</i> D. <i>Teaching to Compare</i> 	<p>2 Hours/topic \$50/topic</p>	<p>Target: Teachers and Educational Assistants</p>

Wellness

<p>16. <u>Active Strategies to Mitigate Trauma</u> Co-facilitated by Nancy Barr</p> <p>Strategies that connect students' mind, body, spirit, and emotion can be planned for proactively or to respond to dysregulation. This session will focus on mindfulness, movement, arts, and brain and body breaks.</p>	<p>2 Hours \$50</p>	<p>Target: Teachers and Educational Assistants</p>
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Wellness Continued Next Page

<p>17. <u>Create a Culture of Care</u> Co-facilitated by Nancy Barr</p> <p>Caring is more than being kind. A culture of care is founded on the 5Es of Citizenship Education (Enlightened, Empowered, Empathetic, Ethical, and Engaged) for self, classrooms, and community. This session defines a culture of care and explores brain-based strategies to create one.</p>	<p>4 hours \$90</p>	<p>Target: Teachers</p>
<p>18. <u>Cultivate Joy by Investigating the Mind-Body Connection</u> Co-facilitated by Kyla Bouvier</p> <p>In this interactive online session, we explore the mind-body connection to cultivate more joy in our lives. We will share practical strategies that allow you to stretch your mind and approach situations with more self-awareness, creating a space for more joy, empathy and compassion in everyday experiences.</p>	<p>2.5 Hours \$60</p>	<p>Target: Teachers and Educational Assistants</p>
<p>19. <u>Develop a Classroom Environment to Mitigate Trauma</u> Co-facilitated by Nancy Barr</p> <p>A classroom environment that is calm, safe, responsive and meets sensory needs can help students who have experienced trauma self-regulate and engage in learning. This session includes strategies to build a learning environment that helps to mitigate the impact of trauma.</p>	<p>2 Hours \$50</p>	<p>Target: Teachers and Educational Assistants</p>
<p>20. <u>Go Outside! Exercises for Joy</u> Facilitated by Kyla Bouvier and Teresa Walker</p> <p>This Inner Journey in the Outdoors cultivates connections and self-awareness within ourselves with strategies that can be applied directly to your teaching and your everyday interactions. When we increase our mental well-being and apply self-awareness in the classroom and to our everyday life, we can show up fully as our most joyous and empowered self and offer compassion to our students who may be experiencing mental health struggles. This One Day Wellness Retreat is for teachers who desire to learn new strategies and perspectives for themselves and their students to apply it directly in the classroom when struggles arise. We explore the teachings of nature and the outdoors as they directly apply to our mental well-being. These sessions are hosted outside (Aug 12 – Candle Lake; Sept 24 – Pike Lake) and are restricted to a maximum of 12 participants! For more information and to sign up, visit: https://www.back2naturewellness.com/events/connections-a-one-day-wellness-retreat-teachers</p>	<p>Full Day \$199 (In Person)</p>	<p>Target: Teachers and Educational Assistants</p>
<p>21. <u>Rethinking Behaviour and Self-Regulation</u> Co-facilitated by Stacy Becker</p> <p>Dr. Stuart Shanker says, “See a child differently, see a different child.” Reframing behaviour has us look at the causes of behaviour rather than judging and controlling it. When we consider reframing behaviour, we need to reflect on our own stressors and energy and how those are impacting ourselves and others around us. Being a stress detective helps us know the difference between a stress behaviour and misbehaviour so that we can respond accordingly. These sessions have you explore the five practices for self-regulation, consider our own stressors as adults, and how we might respond to our students.</p> <p>Topics:</p> <ul style="list-style-type: none"> A. Reframing Behaviour B. Reframing Response to Behaviour C. Reframing Hidden Stressors 	<p>2 Hours/topic \$50/topic</p>	<p>Target: Teachers and Educational Assistants</p>

Wellness Continued Next Page

<p>9. <u>Ten Tips for Trauma-Informed Math Class</u> Co-facilitated by Nancy Barr</p> <p>Statistically, over half of our students experience some form of childhood trauma, such as abuse, neglect, witnessing violence, or natural disasters. Mathematics itself can sometimes spark anxiety and stress in students. Join us to explore ten practical strategies that might help to reduce stressors and help to rebuild positive neural pathways.</p>	<p>2 hours \$50</p>	<p>Target: Teachers and Educational Assistants</p>
<p>22. <u>Understand the Brain to Mitigate Trauma</u> Co-facilitated by Nancy Barr</p> <p>Trauma impacts brain development and function. This session will introduce the foundational understanding of the brain, how we might select teaching strategies to mitigate the impact of trauma, and plan instruction to help build new neural pathways for our students.</p>	<p>2 Hours \$50</p>	<p>Target: Teachers and Educational Assistants</p>

Curriculum, Instruction and Assessment

<p>23. <u>Classroom Structures for Differentiation</u> Co-facilitated by Megan Weisbrod</p> <p>Differentiating instruction in your diverse classroom often relies on structures that allow all students to work on what they need. This session will have you explore classroom structures such as responsive stations, rotational stations, flexible groupings, task-based instruction.</p>	<p>2 Hours \$50</p>	<p>Target: Teachers</p>
<p>24. <u>Connecting with Community</u> Co-facilitated by Nancy Barr</p> <p>Now, more than ever, we realize that our community beyond the walls of school is important in the teaching and learning of our students. As educators, we need to have relationships with community members to nurture and support students. Through authentic and strong community connections, we can support our students to take action and make a difference in our world. This session will explore why community engagement matters, and how you can build collaborative relationships that will make a difference for you and your students.</p>	<p>2 Hours \$50</p>	<p>Target: Teachers</p>
<p>25. <u>Creating Rubrics</u></p> <p>Rubrics are tools that help us communicate expectations with our learners, provide focus for feedback, and help us provide consistent grading aligned with our outcomes. How do we design rubrics so that they do all these things? This short session will connect your curriculum, tasks and assignments, and assessment through rubrics.</p>	<p>2 Hours \$50</p>	<p>Target: Teachers</p>
<p>26. <u>Differentiating Instruction</u></p> <p>Differentiating Instruction is not about creating separate lesson plans for each student, so what is it? How might we plan for different learning needs and strengths without exhausting ourselves? This session has you explore a variety of strategies for differentiating content, process, product and environment.</p>	<p>4 Hours \$90</p>	<p>Target: Teachers</p>
<p>27. <u>Student Self-Assessment and Goal Setting</u> Facilitated by Michelle Pantel</p> <p>Encouraging students to self reflect and be motivated to learn is an ongoing battle that teachers face in all subject areas. How might we empower students to own their academic growth? This online session focuses on how to create classroom structures and routines that encourage students to self assess and set goals for their success.</p>	<p>2 Hours \$50</p>	<p>Target: Teachers</p>

Curriculum, Instruction, and Assessment Continued Next Page

<p>28. <u>Finding the Good: Teaching in Block Scheduling</u> Having a long block of instructional time can be both a challenge and a gift. Block scheduling allows us to beat the bell, and not be tied to 50 minutes of instruction. How might we take advantage and build engaging learning spaces without the constant stop start of hour-long classes? This session will explore planning and instruction for quint and quad blocks that are the realities in many Saskatchewan schools.</p>	<p>2 Hours \$50</p>	<p>Target: Teachers</p>
<p>29. <u>Feedback for Learning</u> We know that feedback can have a positive impact on student learning. How do we provide feedback so that it is timely, focussed, and gives students the information they need to move forward? This session will provide practical strategies for setting clear criteria and giving feedback that can improve learning.</p>	<p>2 Hours \$50</p>	<p>Target: Teachers</p>
<p>30. <u>Go Outside!</u> Co-facilitated by Nancy Barr Learning outside engages our students and encourages students to make connections to community, cultural and land-based teaching. Where do we begin? How do we find ideas to spark outdoor inquiry within ourselves, our students, and connect to curricula? And once we are outside, how might we assess student learning so that it counts in our assessment plan? This series of topics has you explore generating ideas, connecting to curriculum, and ideas for assessing outdoor learning.</p> <p><u>Topics:</u></p> <ul style="list-style-type: none"> A. <i>Sparking Ideas</i> B. <i>Connecting Curriculum</i> C. <i>Assessing Outdoors</i> 	<p>2 Hours/topic \$50/topic</p>	<p>Target: Teachers</p>
<p>31. <u>Planning for Outcomes-Based Instruction and Assessment</u> Outcomes-based assessment connects curriculum, instruction, and assessment living side by side in our classrooms. This session outlines an efficient planning process that helps us create an assessment plan and identify criteria for success.</p>	<p>4 hours \$90</p>	<p>Target: Teachers</p>

Leadership

<p>32. <u>Leading for Care</u> Mental health and wellness for students and staff are at the forefront of every leader's mind. How might you create a space where everyone in your school is safe, and they know they are safe? How might you prioritize actions and initiatives to give your staff breathing room and feel empowered to be vulnerable and have hard conversations when needed? In this session, you will be introduced to processes and tools to help you to Lead for Care.</p>	<p>4 Hours \$90</p>	<p>Target: Administrators</p>
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Leadership Continued Next Page

<p>33. <u>Mindful Conversations in the Workplace</u> Co-facilitated by Kyla Bouvier</p> <p>Is your workplace communication like stepping on Lego?! Even with the best of intentions, our workplace conversations can become destructive. At times, emotions surface that are unexpected and damaging. How do we empower ourselves to approach workplace conversations mindfully and be aware of our own behaviors, reactions, and emotions? Join us as we explore communication and conflict using our body awareness, investigating our thoughts, emotions and limiting beliefs to analyze and reflect on situations.</p>	<p>4 hours \$90</p>	<p>Target: Administrators</p>
<p>34. <u>Outdoor Team Building</u> Facilitated by Kyla Bouvier and Teresa Walker</p> <p>Is your team needing a pick-me-up, or wants to feel more united? This contracted offering dives deeper than most traditional team building experiences. Using engaging exercises along with guided theory, we educate your team on self-awareness, connection, communication, and self-care. We can assist you with using nature to increase the connection and communication within your team, strengthen work dynamics and improve relationships to build a warm and friendly team culture.</p>	<p>Contracted Service Only</p>	<p>Target: Teams</p>

Interested in registering? We have several ways that you can bundle your registrations to lower costs and make registration more efficient. Find out more about our **PD Choice Board for Schools and Systems**, our **PD Passport for Individuals**, and our **PD Passport Bring-A-Friend** program on page 11 of this document.

Links for individual registrations will be available at <https://johansonconsulting.ca/onlinepd/> in the coming weeks. Contact me at Terry@johansonconsulting.ca or at 306-220-9169 for more information



Johanson Consulting

Ways to Access Johanson Consulting Professional Learning

1. PD Choice Board for Schools and Systems

- **Differentiated Professional Learning:** We know that differentiated learning is a good idea in our classrooms, and a PD Choice Board allows that same flexibility for your staff.
- **Cost-Effective:** Johanson Consulting is offering a tiered discount for your registrations:
 - 25 – 49 reg – 5% discount.
 - 50 – 74 reg – 10% discount.
 - 75 – 100 reg – 15% discount.
 - 100 – 199 reg – 20% discount.
 - 200+ reg – 25% discount.
- **Efficient Registration Process:**
 - You will be provided with a unique registration link to forward to your staff.
 - Choice Boards must be set up prior to your staff registering for workshops.
 - You decide beforehand what topics and the maximum number of workshops available.
 - All staff register for workshops within a pre-determined registration window. Registrations can be sent for approval.
- **Risk Free:** You pay only for actual registrations, and do not need a minimum number of registrations. Staff can transfer registrations up to 2 days prior to an event.

2. PD Passport for Individuals

- **Individualized Professional Learning:** We know that it is important to drive your own professional learning.
- **Cost-Effective:** By purchasing a PD Passport for \$200 (+GST), you have access to online workshops offered on Johanson Consulting's PD Calendar for the 2021-2022 school year. Calendars will be published for Fall, Winter and Spring seasons. (*Note that full day, in-person sessions are not part of the PD Passport.)
- **Efficient Registration Process:**
 - Register for sessions throughout the year with a unique registration link.
 - Register and cancel sessions up to 2 days prior to a session.
 - (*Note that sessions registered for, not cancelled, and not attended will be invoiced a \$25 surcharge.)
- **PD Passport Bring-A-Friend Program**
 - For \$300 (+GST) in total (25% discount), the Bring-A-Friend Program allows you and a friend to access professional learning opportunities offered by Johanson Consulting for the 2021-22 school year.

3. Contracted Services

- **Customized Professional Learning:** We know that your staff has specific learning needs, and whole staff learning should be designed with your staff in mind.
- **Cost-Effective:** Contracted Services are offered as a facilitation fee and are not dependent upon the number of people attending.
- **Flexible times, dates, and modes of learning:** When you book a contracted service, you determine the time, location, content, and whether your professional learning session is online or in-person.

To find out more or to access Johanson Consulting Professional Learning, contact Terry@johansonconsulting.ca or call 1-306-220-9169.